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ABSTRACT

Current demands to prepare students for the 21st century represent a dramatic departure from the mission for which the American system of public education was originally designed. To help educators with these changes, a conceptual framework of strategies in planning for and bringing out essential shifts in philosophy is presented here. The text was written so as to define the competencies and the character of the next generation and is intended as a guide to program planning. The book is organized into 11 chapters, each of which stands alone but may also present issues that are interrelated in their potential to bring about change. Chapter 1 provides an overview of the topics that schools will need to address and that truly competent teachers will need to master. Chapter 2 describes strategies for the selection, induction, and retention of a high-quality professional staff, whereas chapters 3 through 8 identify what teachers need to know about curriculum, instruction, assessment, the use of time, technology, and collaboration. Chapters 9 and 10 provide models for the differentiated training, development, and supervision of teachers, and chapter 11 outlines a unified model describing the interrelatedness of the concepts that should lead to effective schooling in the 21st century. (Contains an index and approximately 175 references.) (RJM)

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